

**OCCUPATIONAL THERAPIST ASSISTANT & PHYSIOTHERAPIST ASSISTANT
 EDUCATION ACCREDITATION PROGRAM**

STRATEGIC PLAN

VISION	Advancing quality OTA & PTA education	VALUES	
PURPOSE	To optimize the contribution of OTA & PTAs to the health and wellness of Canadians through the advancement of quality education.	Collaboration	Respect
		Quality	Fairness
		Accountability	Transparency

GOALS & ACTIVITIES

<p>OTA & PTA education programs are prepared for the accreditation process.</p> <ul style="list-style-type: none"> ⇒ Facilitate education program understanding of the accreditation process and the human resource, financial and time investments involved. ⇒ Provide opportunities for networking/ information sharing/ educational opportunities. ⇒ Support programs throughout the accreditation process; for example: <ul style="list-style-type: none"> • Provide feedback to programs concerning areas for improvement/ growth to promote continuous quality improvement; • Provide resources for programs through first time accreditation; • Optimize Web-based resources such as through the creation of an online portal for application submission and report drafting). ⇒ Enable reflection and quality improvement 	<p>Accreditation of OTA & PTA education programs in privately and publicly funded institutions.</p> <ul style="list-style-type: none"> ⇒ Ensure standards are relevant, current, and appropriately structured for diploma programs ⇒ Effectively recruit and train peer reviewers ⇒ Ensure consistency: <ul style="list-style-type: none"> • in the application of standards • of the decision-making process ⇒ Finalize the fieldwork hours requirement ⇒ Conduct consultations with relevant stakeholders when appropriate 	<p>Widespread understanding of the role of program accreditation to optimize the contribution of OTA & PTAs to the health and wellness of Canadians.</p> <ul style="list-style-type: none"> ⇒ Collaborate effectively with: <ul style="list-style-type: none"> • employers • PTs and OTs • the broader healthcare team • regulators • the public • relevant associations to promote the value of accreditation and ensure their ongoing support ⇒ Partner in the promotion of the profession of OTA & PTA 	<p>A sustainable and effective OTA & PTA EAP.</p> <ul style="list-style-type: none"> ⇒ Assure appropriate governance: <ul style="list-style-type: none"> • Consider the relationship between the OTA & PTA EAP, PEAC and CAOT ⇒ Assure appropriate infrastructure ⇒ Ensure appropriate physical and financial resources are available to support the program. ⇒ Secure human resources (including volunteers) necessary to fulfill our role through recruitment of staff, committee members and peer reviewers ⇒ Evaluate accreditation processes and outcomes/ consistency between accreditation decisions etc. ⇒ Collaborate and consult with relevant stakeholders when appropriate ⇒ Ensure cost-effectiveness and identify inefficiencies
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